



## AFODC SPECIAL NEEDS INFORMATION

The Discovery Center is staffed by credentialed educators with experience working with special needs students and English Language Learners. We can successfully integrate these students to ensure they have an enjoyable and enriching learning experience.

We ask that you please clearly identify your special needs students and English Language Learners when completing your role assignments. Our suggestions for role assignments are:

- Assign English Language Learners to assistant roles and pair them with English proficient students in primary roles.
- Assign special needs students to assistant roles and pair them with assertive, independent students in primary roles.
- Place students with autism, ADHD, or anxiety issues in the Oval Office or White House Press Room. The Command Decision Center is a very stimulating environment and can be overwhelming to these students.
- All modules and the flight simulator have wheelchair access. Please let us know in advance if you have a student in a wheelchair.
- At the end of the Discovery Center experience, the students are taken aboard a flight simulator (this is a secret surprise for the students). The simulator is a small space so students with claustrophobia and/or anxiety issues may not wish to board. The Discovery Center educators can accommodate any student who remains out of the simulator.

The Discovery Center Chaperone Policy states that only one adult can go into each module. The exception to this policy is that a special needs aid can accompany their student into the module *if necessary*. Special needs aids must have their official school district-issued identification. Please specify in your role assignment if an aid will be accompanying a student.

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